



LEWIS MIDDLE SCHOOL

2021-2022 MATRICULATION CARD

Eighth Grade Core Academic Program

Required Course of Study: All students will take seven courses including Advisory. Students will be placed in English, History, Mathematics, Science, and Physical Education by their School Counselor. You will select (1) one elective.

Eight Grade Electives

Intermediate Band (7/8): Band 5th–8th Intermediate is offered to students who have completed Band 5th–8th Beginning or who have had equivalent study and experience. Students will further their expertise on their chosen band instrument in an ensemble setting, learning more complex musical notation, rhythms, and terminology. Students with no experience in music may enroll in this class.

Advanced Band (7/8): Students build upon their musical knowledge and grow their creative expression skills through a larger quantity of more difficult music. Students will be prepared for participation in Concert Band, or a high school ensemble. Requires (1) year of experience with a wind or percussion instrument.

Intermediate Orchestra (7/8):

This course is offered to students who have completed Beginning Orchestra or who have equivalent study and experience. Students will further their expertise on their chosen instrument in an ensemble setting, learning more complex musical notation, rhythms, and terminology.

Advanced Orchestra (7/8): Students build upon their musical knowledge and grow their creative expression skills through a larger quantity of more difficult music. Students will be prepared for participation in String Orchestra, or a high school ensemble. Requires (1) year of experience with a stringed instrument.

Spanish 1-2: This (1) year course is intended to develop a limited facility in each of the four skills: listening, speaking, reading, and writing. Major emphasis is placed upon development of the ability to speak fluently with accurate pronunciation and intonation. Students who take this course in a sequential manner and successfully pass with a grade of “C” or better will receive a high school credit.

Spanish 3-4: This course is designed for those students who have successfully completed (a grade of “C” or better) Spanish 1-2. It is a continuation of the introductory course and is intended to extend the student’s limited facility in the four skills. Reading receives increased attention, although a continuing emphasis is placed upon developing the ability to speak with fluency and accuracy. Students who take this course successfully pass with a grade of “C” or better will receive another high school credit.

Step Up to Middle School Math: Step Up to Middle School math is an elective support course for students in grades 8 and is taken concurrently with their grade-level math course, at the recommendation of the teacher. It is designed for students whose placement indicators show a need for targeted support to ensure success. The course provides remediation for gaps in students’ learning, front loads crucial concepts, and provides parallel lessons to build prerequisite skills

Literacy Advancement Academy: Literacy Advancement Academy is an elective support class for students in grade 7 and 8 and is taken in addition to their grade level English course. Students are selected through a variety of measures including SBAC tests, SRI results, past performance and teacher recommendation. The class is designed to increase reading levels, Lexile scores, and writing skills as well as build confidence using academic language necessary to be successful in middle school and high school courses.

Publications (Yearbook): Students assist with the designing and laying out pages, photography, writing copy, and artwork for the annual. The yearbook is designed on the computer using the latest desktop publishing software. Students are also responsible for publishing our school newspaper. Expository and non-fiction writing skills are emphasized. Application and teacher approval required.

Student Government: (A.S.B.) is an elective, one-year course. Students from 7th and 8th grades are elected by the student body. Students learn and practice parliamentary procedure in a formal group setting. Students use their public speaking, organizational and leadership skills to promote a positive climate throughout the campus. A.S.B. students are encouraged to work together in group settings as well as independently. Application and teacher approval required.

Engineering Gateway to Technology / Project Lead the Way’s middle school program (www.pltw.org): This year long class introduces students to problem solving through engineering. Students use and reinforce their academic skills with hands on activities to explore Automation & Robotics, 3d Design & Modeling, Magic of Electrons, & Green Architecture. Students will learn to use power tools, 3d printers, laser cutter, and more. This course can be taken 2 years in a row.

Art 8th: This is an introduction to art and design. Students learn the basic skills and concepts of drawing, painting, collage, crafts, and 3-D Design. Students will study art history, art terms, techniques, and art movements. They will then use their knowledge to create giant candy bars, anime, sculpture, and many other exciting projects

Academic Language Development (ALD)/English Language Development (ELD): English support required for all students with English Language Learner designation.

Exploring STEM Careers: This course has a focus of different careers within the Digital Design industry. Students will be able to use various technology to create tangible and digital products of their own design. Students will do projects that use the 3d printers, laser cutter, arduinos, sticker & heat transfer machine, create animations, and more.

Student Mentor: Student learns and participates in technical job skills by assisting with daily office responsibilities. Student will also complete college and career exploration activities emphasizing personal growth. Student will also mentor peers working on functional skills. Grades and citizenship will be considered prior to placement.

SDUSD Non-Discrimination Statement

San Diego Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination, harassment, intimidation, and bullying by reason of the following actual or perceived characteristics: age, ancestry, color, mental or physical disability, ethnicity, ethnic group identification, gender, gender expression, gender identity, genetic information, immigration status, marital or parental status, medical condition, nationality, national origin, actual or perceived sex, sexual orientation, race, religion, or on the basis of a person’s association with a person or group with one or more of these actual or perceived characteristics.

Students who violate this policy may be subject to discipline, up to and including expulsion, in accordance with district policy, administrative procedure and state law. Employees who violate this policy shall be subject to discipline up to and including dismissal. Any disciplinary action shall be in accordance with applicable federal, state and/or collective bargaining agreements.